

## **The English School: a Bibliography**

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This list is a compilation of the key works by, about, or closely related to the English school. It is probably not yet comprehensive, though I hope that the core writings and writers of and about the school are fairly thoroughly covered. I trust that putting it on general release will quickly fill in the holes! The boundaries of the school are contested, and this listing takes a wide rather than a narrow view, including figures such as E.H. Carr, Charles Manning and James Der Derian who some might define as being outside its frontiers. It includes several writers who have commented on the school from a critical, oppositional or downright hostile perspective, such as Ken Booth, Fred Halliday, Roy Jones, Korina Kagan, Justin Rosenberg and Martin Shaw. It also includes a few writers such as Mathias Albert whose work relates to that of the English school without being part of its tradition. The school now spans three generations, and has attracted over a hundred and fifty writers. In order to give some visibility to the personnel who comprise it, the listings that follow are divided into three categories: *central figures*, *regular contributors*, and *participants*.

Central figures are those who have not only made a substantial contribution, but also whose work has inspired a substantial secondary literature of reactions and commentaries. They get individual listings, under a heading in bold which include both their works and the secondary literature generated by them. In this edition they are: Hedley Bull, Herbert Butterfield, E.H. Carr, C.A.W. Manning, John Vincent, Martin Wight, and Adam Watson. Carr is probably the most controversial inclusion in this list. He easily meets the criteria of inspiring a secondary literature, and he certainly influenced the thinking of the British Committee. But many see him much more as a realist than a rationalist. He did not write much about

international society as such, and, like Manning, was not a member of the British Committee.

Regular contributors comprise the body of people who have written three or more substantial items directly on English school topics, and they also get separate listings, under a heading in underline. In this edition there are 49, and they are: David Armstrong, Mathias Albert, William Bain, Coral Bell, Alex J. Bellamy, Christopher Brewin, Chris Brown, Barry Buzan, Ian Clark, Bruce Cronin, Claire A. Cutler, James Der Derian, Michael Donelan, Tim Dunne, Roger Epp, Gerrit W. Gong, Ana Gonzalez-Pelaez, Ian Hall, Andrew Hurrell, Robert Jackson, Jennifer Jackson Preece, Alan James, Charles A. Jones, Paul Keal, Benedict Kingsbury, Tonny Brems Knudsen, Andrew Linklater, Richard Little, Samuel Makinda, James Mayall, Cornelia Navari, Iver B. Neumann, Liselotte Odgaard, Brian Porter, Nicholas Rengger, Chris Reus-Smit, Adam Roberts, Paul Sharp, Yannis A. Stivachtis, Hidemi Suganami, Scott M. Thomas, Brunello Viguzzi, Ole Wæver, Nicholas Wheeler, John Williams, Peter Wilson, Moorhead Wright, Nuri A. Yurdusev and Yongjin Zhang. There may be a question as to whether the late F.S. Northedge and Geoffrey Goodwin should figure on this list, but I am not familiar enough with their work to judge, and they are not much discussed in analyses of either ES tradition or theory.

A problem with central figures, and to some extent with regular contributors, is whether to include all their works, or just those with an ES leaning. With regular contributors, the selection here is fairly tight. In this version the policy on central figures is less coherent, and because they are the founding fathers, more indulgent. Much of what is listed under Carr, and some of what is under Butterfield and Wight, probably has scant direct relevance to the ES.

Participants are those who have written one or two pieces, and/or for whom the English school may not be their main subject, and they go in the general list. In this way, the bibliography makes it easier both to identify (and as the school develops, to track) the core personnel of the school, and to see the full profile of individual writers and the secondary literatures their work has inspired. Having the list available in electronic form should also facilitate keyword subject searches for anyone wishing to unpack the literature in that way. Edited volumes whose contents have been decanted into the listings are indicated with \*. Setting the list out in this way involves some multiple listings, but the inefficiency of redundancy seems more than offset by being able to see the whole profile of a range of people who have contributed importantly to the school.

This is very much a work in progress, and I am acutely aware that a listing of this sort will inevitably leave things out, distort in various ways, and create boundary disputes about inclusions and exclusions in the categories. All suggestions for additions or revisions will be gratefully received (to: <bbuzan1@canada54.vianw.co.uk>). The plan is to keep this up to date with periodic revisions, and to make it available as a general resource to all those working in the area.

A quick survey reveals the following as the main strands of work that comprise the school's opus (with a sample of the main writers):

*Self-referential reflections* - Analyses and assessments of the work of the central figures, and of the school as a whole (Alderson and Hurrell, de Almeida, Bull, Coll, Cutler, Der Derian, Dunne, Dunne and Wheeler, Epp, Evans, Fox, George, Grader, Griffiths, Harris, Hurrell, Jackson, James, Johnson, Jones C.A., Jones R., Linklater, Lynch, Lyons, Midgley, Neumann, Nicholson, Porter, Suganami, Thompson, Vigezzi, Wæver, Watson, Wheeler, Wilson).

*The relationship of the English school to IR theory* - quite a few writers have focused on trying to relate ES concepts and thinking to the wider array of IR theory (Bartelson, Brown, Bull, Buzan, Buzan and Little, Cutler, Smith, Dunne, Jackson, Linklater, Wæver, Wight). There has been some interest in linking the ES to political theory, most obviously in the work of Brown, Charvet, Donelan, Halliday, Larkins, Rengger, Suganami, Vincent and Yost; and more recently, in drawing attention to the parallels between ES theory and constructivism (Alderson and Hurrell, Dunne, Buzan and Little, Rengger, Wæver).

*War and balance of power in international society* - War has been taken up by Best, Bull, Butterfield, Holsti, Howard, Korman, Roberts, Wight and Windsor. Balance of power most obviously by Bull, Butterfield, Hudson and Wight.

*The history of international society* - This line of work has two tracks. One is about the history of international societies generally, starting from Wight, then to Watson, Berridge, Cohen, Gong, Kagan, Keal, and Buzan and Little. This track can be divided into those concerned to explore modern, global international society, and those interested in premodern, subglobal international societies. The other track is studies of the way in which particular countries have encountered modern international society, particularly the way in which non-European states reacted to expanding European international society. The core works here are in Bull and Watson

(eds.) (1984) and Gong (1984), and other writers with this interest include Bell, Donelan, Roberson, Stivachtis, Suganami, Yurdusev and Zhang. *Ethics, International law, intervention and international society* - A concern with ethics and morality in IR was a feature of the British Committee debates, and writers include Brown, Bull, Nardin, Rengger, Vincent, Wheeler and Wight. Writers with a particular interest in the linkage between international law and international society include Brewin, Brownlie, Bull, Butler, Butterfield, Byers, Draper, Hsiung, James, Lynch, Mackinnon, Makinda, Roberts, Suganami and Wight. There is a strong subset concerned with human rights and minorities (Best, Donnelly, Dunne and Wheeler, Hurrell, Jackson Preece, Knudsen, Mullerson, Risse, Roberts, Vincent), and another interested in international regimes (Evans, Hurrell, Jervis, Miller, Vincent). Intervention has been a theme of Bull, Knudsen, Linklater, Little, Mayall, Ramsbotham, Roberts, Vincent and Wheeler. *The state* - The nature of the state was a particular concern of the LSE-based English school group (Donelan, 1978; Mayall, 1982; Navari, 1991) and also of Jackson. There has been some interest in sovereignty (Brewin, Inyatullah, James, Makinda, Österud), and rather more in diplomacy (Bell, Bull, Butterfield, Cohen, Der Derian, Hill, James, Palliser, Watson, Wight) and in ideology and revolution (Armstrong, Brown, Halliday, Wight).

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